



Yr groups	Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Stage	Jigsaw	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Additional Days/Weeks/Months	SC Elections Anti-bullying Week Black History Month		NSPCC Assembly Children's Mental Health Week		Link to Local/General Elections Expect Respect Refugee Week	
Year 1/2	Jigsaw	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Additional Days/Weeks/Months	SC Elections Anti-bullying Week Black History Month		NSPCC Assembly Children's Mental Health Week		Link to Local/General Elections Expect Respect Refugee Week	
Year 3/4	Jigsaw	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Additional Days/Weeks/Months	SC Elections Anti-bullying Week Black History Month		NSPCC Assembly Children's Mental Health Week		Link to Local/General Elections Expect Respect Refugee Week	
Year 5/6	Jigsaw	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Additional Days/Weeks/Months	SC Elections Anti-bullying Week Black History Month <b>Yr.5 Physical Health</b> - Follow up after flu vaccine		NSPCC Assembly Children's Mental Health Week		Link to Local/General Elections Expect Respect Refugee Week <b>Year 6</b> - Crucial Crew	

Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Stage	<p><b>SC Elections</b> <b>(2 weeks)</b> Use objective from OFSTED British Values document: Children to have an understanding of how citizens can influence decision-making through the democratic process.</p>	<p><b>Anti-bullying</b> Use objective from OFSTED British Values document: an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour</p> <p>- <b>Use ideas from the following websites</b> <a href="http://www.bullying.co.uk/anti-bullying-week/anti-bullying-week-resources">http://www.bullying.co.uk/anti-bullying-week-resources</a></p> <p><a href="https://www.ichild.co.uk/tags/browse/141/Anti-Bullying">https://www.ichild.co.uk/tags/browse/141/Anti-Bullying</a></p> <p><a href="https://nobullying.com/category/teachers/resources/">https://nobullying.com/category/teachers/resources/</a></p>	<p><b>Children's Mental Health Week</b> <b>Children's Mental Health Week</b> <a href="http://childrensmentalhealthweek.org.uk">http://childrensmentalhealthweek.org.uk</a></p>		<p><b>Elections/British Law</b> Use objective from OFSTED British Values document: Children to have an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. Children to have an understanding that the freedom to choose and hold other faiths and beliefs is protected in law.</p> <p><b>Expect respect</b> <b>(1 week)</b> See website: <a href="https://www.womensaid.org.uk/what-we-do/safer-futures/expect-respect-educational-toolkit/">https://www.womensaid.org.uk/what-we-do/safer-futures/expect-respect-educational-toolkit/</a>. Also, check to see if any of the sessions for previous Year groups might be useful for your class.</p>	
Year 1/2						
Year 3/4					<p><b>British Law/Citizenship</b> Children to have an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence. To have an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour. Some good resources for this on Espresso.</p> <p><b>Expect respect</b> <b>(1 week)</b> See website: <a href="https://www.womensaid.org.uk/what-we-do/safer-futures/expect-respect-educational-toolkit/">https://www.womensaid.org.uk/what-we-do/safer-futures/expect-respect-educational-toolkit/</a>. Also, check to see if any of the sessions for previous Year groups might be useful for your class.</p>	
Year 5/6						