



**Primary Languages Network**

Empowering schools to deliver effective primary language teaching

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# Hollinswood Primary School and Nursery

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## Spanish Skills and Knowledge Progression Grid

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2020-2021

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Language learning is developing the ability to communicate with others. Learning a foreign language provides an opening to other cultures. It is the expression of ideas and thoughts in another language. It consists of four key skills: reading, writing, speaking, and listening.

## Spanish Knowledge

EYFS	<p>Be aware that there are other languages spoken in the world Have an awareness of Spain as a country and Spanish as a language</p>	
KS1	<p>Be aware that there are other languages spoken in the world Have an awareness of Spanish as a language and know that it is spoken in Spain and other countries Recognise Spanish as a language e.g. hearing 'hola' Know that Spanish is spoken in a different accent Know numbers 1-5</p>	
Lower KS2	<p style="text-align: center;"><b><u>Year 3</u></b></p> <p><b><u>Autumn:</u></b> Know how to say simple greetings Ask and answer name Know numbers 0-11 and be able to count to 11 Colours (6 colours) Days of the week Months of the year Ask the day/month and respond Ask birthday month <i>(Grapheme/phoneme focus – o and v)</i></p> <p><b><u>Spring:</u></b> Names of domestic animals Ask and answer a like/dislike question Ask what colour something is Give a response to a like/dislike question <i>(Grapheme/phoneme focus – j and z)</i></p> <p><b><u>Summer:</u></b> Fruit and vegetables Ask and answer likes/dislikes Ask for a food item Asking politely Commands Ask and answer where they live Number 0-15 <i>(Grapheme/phoneme focus – z and va/ju)</i></p>	<p style="text-align: center;"><b><u>Year 4</u></b></p> <p><b><u>Autumn</u></b> Know how to ask who someone is Know how to ask someone's age Know and recognise numbers 0-31 Know some classroom objects Ask 'have you...?' questions and be able to respond 'I have...' Be able to ask 'Where is...?' questions about shops Respond with 'here is...' Give directions (left, right, straight) <i>(Grapheme/phoneme focus – o/z and ia/qui)</i></p> <p><b><u>Spring:</u></b> Know how to ask who someone is Know vocabulary for mum/brother/dad/sister/grandma/granddad/friend Know how to ask who are you? Know parts of the face Hair and eye colour Parts of the body and simple descriptions (colour/small/big etc) <i>(Grapheme/phoneme focus – vei/ie and i/illa)</i></p> <p><b><u>Summer:</u></b> Know how to ask how are you feeling? Simple everyday illnesses statements Knowledge of body part nouns and colours in simple sentences (noun, verb, adjective) Ask and answer simple weather phrases</p>

		<i>(Grapheme/phoneme focus – cua and que/hace)</i>
Upper KS2	<p style="text-align: center;"><b><u>Year 5:</u></b></p> <p><b><u>Autumn</u></b>  Asking and answering school subjects we learn  Expressing simple opinion and likes/dislikes  Asking and answering information about the day and subjects  Knowledge of adjectives to give opinion  Know places around the school  Buildings and places of interest  Know how to ask 'Where is...?' and 'Here is...'  Simple directions  Asking 'what would you like?' 'How much does it cost?'  Knowledge of numbers 1-50  Knowledge of 3<sup>rd</sup> person  Knowledge of conjunctions to extend sentences  <i>(Grapheme/phoneme focus – oy and ce/ci)</i></p> <p><b><u>Spring:</u></b>  Fruit and vegetables  Transactional language at the shops  Numbers 0-50 and euros  Instruction writing (verb to be)  Verb to wear – present tense  Adjectival agreement with nouns  <i>Grapheme/phoneme focus – que/quien/cual and ver/hay)</i></p> <p><b><u>Summer:</u></b>  Personal information  Countries  Planets  Adjectives to describe  Knowledge of using modal verb structure  <i>Grapheme/phoneme focus – ci/illi and ve/va/ju)</i></p>	<p style="text-align: center;"><b><u>Year 6:</u></b></p> <p><b><u>Autumn:</u></b>  Asking the time  Giving o'clocks  Describing simple daily routine  Time phrases  Extended sentences with conjunctions/opinions  Rooms in a house  Knowledge of describing rooms in a house  Asking 'Is there a....?' and responding 'Here is....'  Knowledge of responding positively and negatively  <i>(Grapheme/phoneme focus – voy/jue and mi/vi/n)</i></p> <p><b><u>Spring:</u></b>  Asking how to play a sport  Explanation of a sport (equipment/team/terrain)  Verb to play in the present tense  Asking and answering preferences/feelings and characteristics  Opinions/likes and dislikes  Knowledge of 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person  Regular present tense  <i>(Grapheme/phoneme focus – ch/vur and n/me)</i></p> <p><b><u>Summer:</u></b>  Transactional language to order a meal  Consolidation of prior learning – nouns, adjective, verbs, questions and answers</p>

### Languages Skill: Listening

EYFS	Listen to familiar songs in other languages
KS1	Listen to familiar songs in other languages Listen to familiar spoken words and phrases Understand conventions such as taking turns to speak, valuing the contributions of others
Year 3	Understand a few familiar spoken words and phrases
Year 4	Understand a range of familiar spoken phrases and is able to listen for specific words and phrases
Year 5	Understand the main points from a series of spoken sentences (including questions). May require some repetition
Year 6	Can understand the main points and some detail from a short-spoken passage with familiar language

### Languages Skill: Speaking

EYFS	Say single words in another language
KS1	Imitate pronunciation Respond to familiar spoken words and phrases Join in with simple songs and rhymes
Year 3	Say/repeat a few words and short simple phrases
Year 4	Can ask and answer simple questions and give basic information. Pronounce familiar words and some new words accurately
Year 5	Ask and answer simple questions on several topics Express opinions Take part in brief pre-prepared tasks such as short presentations/role plays
Year 6	Take part in a simple conversation and can express opinions

### Languages Skill: Reading

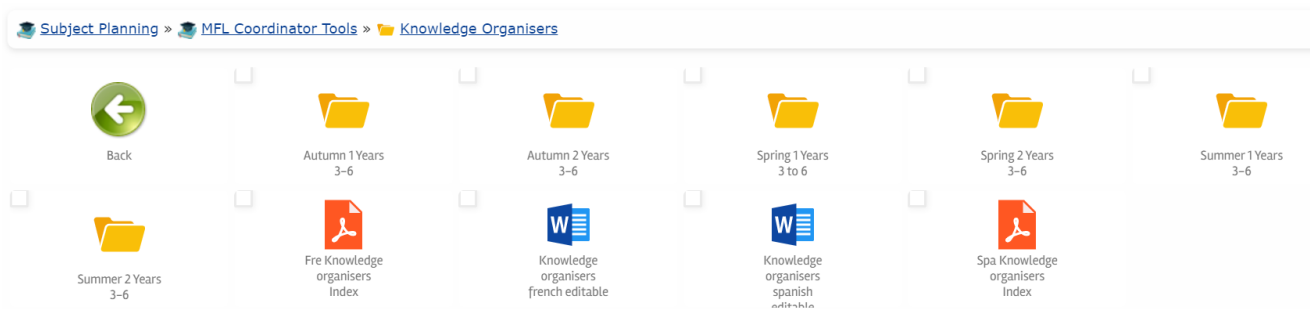
EYFS	Recognise books written/ in different languages or set in other countries
KS1	Recognise some familiar words and phrases Recognise books written in different languages Use visual cues to work out the meaning of texts
Year 3	Recognise and read out a few familiar words and phrases
Year 4	Understand simple written phrases. Match sounds to familiar written words

Year 5	Understand the main point(s) from a short-written passage in clear printed script Use bi-lingual dictionaries independently Apply phonic knowledge to find, understand and/or produce spoken and written words
Year 6	Understand the main points and simple opinion of a longer written passage (e.g. a letter, recipe, poem, story) Use a bilingual dictionary to access unfamiliar language

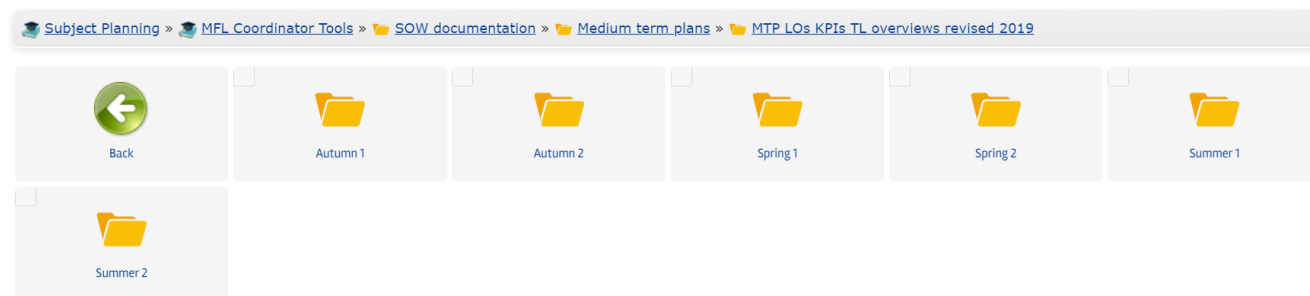
### Languages Skill: Writing

EYFS	
KS1	
Year 3	Write or copy a few simple words or symbols as an emergent writer of the target language
Year 4	Spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood
Year 5	Write two or three short sentences as a personal response (use reference materials/with support) Attempts to use accurately nouns and adjectives Shows awareness of tense
Year 6	Write a short text attempt to accurately use noun, adjectives and some commonly used and regular verbs in the present tense

All key vocabulary can be found in the PLN Files: <https://pln.myvle.co.uk/index.php?name=FileManager&fid=4L242625C232727>



All MTP links can be found in the PLN Files: <https://pln.myvle.co.uk/index.php?name=FileManager&fid=4L242624232a2X7>



Resources found here: [https://pln.myvle.co.uk/files/sc3490/websites/lspace\\_48/?page=1543&t=Autumn+1](https://pln.myvle.co.uk/files/sc3490/websites/lspace_48/?page=1543&t=Autumn+1)



### Click2Teach Spanish Stage 1 (Year 3)

#### Autumn 1: A new start

##### S1.Aut.1: A new start

#### Autumn 1a - Getting to know you

##### Lesson 1

I can say greetings in Spanish  
([Attainment Target 1](#)); [click to see full list](#)

1. [V Child friendly map of Spain](#) - Click on cities and visit with Google Earth
2. [VI Greetings video clip \(transcript\) - \(Ideas to use this\)](#) listen to greetings and repeat with class
3. [VI Talk to Danny- Hello + Goodbye](#)- Does anybody know how to say goodbye? Listen and repeat
4. [S Greetings song practise](#) - Listen to the song, try to memorise as a class
5. [T Greeting bubble writing](#) - Students to draw aliens with speech bubbles in books

BeCreative TeachByStory

Examples of work Medium Term Plan Spanish Upskilling

Click2Teach