



Writing to Discuss



	Y5	Y6
Genre/ text type	<ul style="list-style-type: none"> Balanced argument Newspaper Article Review 	<ul style="list-style-type: none"> Balanced argument Newspaper Article Review
Punctuation	All the Y5 punctuation objectives.	All the Y6 punctuation objectives.
Grammar	<p>Nouns and adjectives converted into verbs by adding suffixes.</p> <p>Use the verb prefixes dis-, mis-, over-, re-</p>	All the Y6 grammar objectives.
Composition	<p>A piece of writing needs to maintain one tone (formal/ impersonal) depending on the audience and purpose of writing.</p> <p>Integrate dialogue to convey character and advance action</p> <p>Use a wide range of devices to build cohesion within and across paragraphs.</p> <p>Plan writing by identifying the audience and purpose of writing.</p> <p>Examine a piece of informative writing (WAGOLL) to understand structure, vocabulary and grammar.</p> <p>Note and develop initial ideas, drawing on reading and research.</p> <p>Consider how authors have developed characters and settings in what they have read, listened to or performed.</p> <p>Select appropriate grammar and vocabulary, understanding how choices change and enhance meaning.</p> <p>Precis longer passages.</p> <p>Select the appropriate form of writing.</p> <p>Use organisational and presentational devices to structure a text to guide the reader (headings and underlining).</p> <p>Evaluate and edit effectiveness of writing including SPAG to enhance effects and clarify meaning, ensure correct tense is maintained, ensure correct subject verb agreement.</p> <p>Perform compositions using appropriate intonation, volume and movement.</p> <p>Maintain formal/ impersonal tone.</p>	<p>Write for a range of purposes, making sure that the language I am choosing shows an understanding of the person reading it.</p>