



# Writing to Discuss



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| Y5  | Y6  |
|---|---|
| <p>A range of subordinate clauses including relative clauses to add detail</p> <p>A wide range of expanded noun phrases</p> <p>Topic sentences for paragraphs</p> <p>Some cohesion within paragraphs</p> <p>Use of adverbials for cohesion</p> <p>Parenthesis using dashes, commas, brackets</p> <p>Commas to mark clauses</p> <p>Modal verbs</p> <ul style="list-style-type: none"> <li>• <i>Balanced argument</i></li> <li>• <i>Review</i></li> <li>• <i>Newspaper article</i></li> </ul> | <p>Colons and semi-colons</p> <p>Passive voice</p> <p>Sections that contain more than one paragraph</p> <p>Clear cohesion within paragraphs</p> <p>Sections that contain more than one paragraph</p> <p>Subjunctive form</p> <p>Accurate use of adverbials for certainty</p> <p>A variety of language to compare and contrast</p> <p>Showing shift in formality between pieces/within pieces</p> <p>Awareness of audience</p> <p>Commas to clarify meaning and to avoid ambiguity</p> <ul style="list-style-type: none"> <li>• <i>Balanced argument</i></li> <li>• <i>Review</i></li> <li>• <i>Newspaper article</i></li> </ul> |