



Writing to Inform



Y1	Y2	Y3	Y4	Y5	Y6
<p>Correctly punctuated sentences</p> <p>Coordinating conjunctions</p> <p>Exclamation marks where appropriate</p> <p>Questions</p> <p>Question mark</p> <p>Explore and identify features of a letter</p> <p>Thoughts and feelings where appropriate</p> <p><i>Recount</i> <i>Letter</i> <i>Instructions</i> <i>Explanations</i> <i>Reports</i> <i>Poster</i></p>	<p>Wider range of coordinating conjunctions</p> <p>Some subordinating conjunctions 'because' 'when' 'if' 'that'</p> <p>Noun phrases</p> <p>Apostrophes to mark contractions or possession</p> <p>Sentences with different forms eg statements, commands, exclamations, questions</p> <p>Commas in a list</p> <p>Imperative verbs</p> <p>Chronological order</p> <p><i>Recount</i> <i>Letter</i> <i>Instructions</i> <i>Explanations</i> <i>Reports</i> <i>Poster</i></p>	<p>A range of coordinating and subordinating conjunctions</p> <p>Use some causal conjunctions</p> <p>Variety of sentences with different forms eg statements, commands, exclamations, questions</p> <p>Expanded noun phrases</p> <p>Prepositions to express time, place or cause event</p> <p>Evidence of some structure through paragraphs</p> <p>Structure eg introduction, conclusion</p> <p>Fronted adverbials</p> <p>Punctuate direct speech with inverted commas</p> <p>Bullet points</p> <p>Headline/headings/sub-headings</p> <p><i>Explanation</i> <i>Recount</i> <i>Letter</i> <i>Biography/autobiography</i> <i>Newspaper article</i> <i>Instructions</i></p>	<p>Some use of relative clauses</p> <p>Use a range of causal conjunctions</p> <p>Full punctuation for direct speech, including punctuation within and before inverted commas</p> <p>A range of expanded noun phrases</p> <p>Clear structure with paragraphs</p> <p>Formal language</p> <p>5Ws</p> <p>Emotive language</p> <p>Technical vocabulary</p> <p><i>Explanation</i> <i>Recount</i> <i>Letter</i> <i>Biography</i> <i>Autobiography</i> <i>Newspaper article</i> <i>Instructions</i></p>	<p>A range of subordinate clauses including relative clauses to add detail</p> <p>A wide range of expanded noun phrases</p> <p>Topic sentences for paragraphs</p> <p>Some cohesion within paragraphs</p> <p>Parenthesis using dashes, commas, brackets</p> <p>Informal language for speech</p> <p>Orientation/reorientation</p> <p>Reported speech</p> <p><i>Report</i> <i>Recount</i> <i>Biography</i> <i>Autobiography</i> <i>Newspaper article</i></p>	<p>Colons and semi-colons</p> <p>Passive voice</p> <p>Sections that contain more than one paragraph</p> <p>Clear cohesion within paragraphs</p> <p>Subjunctive form</p> <p>Showing shift in formality between pieces/within pieces</p> <p>Awareness of audience</p> <p><i>Report</i> <i>Recount</i> <i>Biography</i> <i>Autobiography</i> <i>Newspaper article</i></p>