



# Writing to Persuade



Y3	Y4	Y5	Y6
<p>A range of coordinating and subordinating conjunctions</p> <p>Expanded noun phrases</p> <p>Evidence of some paragraphs</p> <p>Structure eg introduction, conclusion</p> <p>Adjectives for positive description – power of 3</p> <p>Imperative verbs</p> <p>Superlatives</p> <p>2<sup>nd</sup> person</p> <p>Exaggeration</p> <ul style="list-style-type: none"> <li>Advertising – leaflet, advert, script for radio etc</li> <li>Letter</li> <li>Speech</li> <li>Poster</li> </ul>	<p>Some use of relative clauses</p> <p>A range of expanded noun phrases</p> <p>Clear structure with paragraphs</p> <p>Emotive language</p> <p>Rhetorical questions</p> <p>Formal language</p> <p>Facts and statistics</p> <p>Superlatives and comparatives</p> <p>Effective use of colour/imagery</p> <ul style="list-style-type: none"> <li>Advertising – leaflet, advert, script for radio etc</li> <li>Letter</li> <li>Speech</li> <li>Poster</li> </ul>	<p>A range of subordinate clauses including relative clauses to add detail</p> <p>A wide range of expanded noun phrases</p> <p>Topic sentences for paragraphs</p> <p>Some cohesion within paragraphs</p> <p>Parenthesis using dashes, commas, brackets</p> <p>Modal verbs</p> <p>Counter argument</p> <p>Begin to use adverbials for certainty eg surely</p> <ul style="list-style-type: none"> <li>Advertising – leaflet, script for radio, advert (taking the audience into consideration)</li> <li>Letter</li> <li>Speech</li> <li>Campaign</li> <li>Debate</li> </ul>	<p>Short sentences for emphasis</p> <p>Sections that contain more than one paragraph</p> <p>Clear cohesion within paragraphs</p> <p>Passive voice</p> <p>Colons and semi-colons</p> <p>Subjunctive form</p> <p>Accurate use of adverbials for certainty</p> <p>Repetition</p> <p>Hyperbole</p> <p>Triadic/tricolon sentences</p> <ul style="list-style-type: none"> <li>Advertising – leaflet, script for radio, advert (taking the audience into consideration)</li> <li>Letter</li> <li>Speech</li> <li>Campaign</li> <li>Debate</li> </ul>