

# 2a - The Translator

**Give/explain the meaning of words in context**

The translator knows and can explain what individual words in a text mean.

**Make clear**



**Interpret**

**Work out**

**Solve**

**Translate**



# 2b - The Reporter

**Retrieve and record information/  
identify key details from fiction and non-  
fiction**

The reporter finds  
the main facts in a  
text and writes them  
down.



**Find**



**Identify**

**Skim**

**Copy**

**Scan**

# 2c - The Editor

**Summarise main ideas from more than one paragraph**

The editor finds only the most important information in a text.



**Sum up**



**Outline**

**Recap**

**Condense**

**Compile**

# 2d - The Detective

**Make, explain and justify inferences  
with evidence from the text**

The detective works things out (makes conclusions) based on clues in a text.

**Deduce**



**Interpret**

**Figure out**



# 2e - The Weather Forecaster

**Predict what might happen from details stated and implied**

The weather forecaster uses information from a text to say what will happen next. The weather forecaster uses information from the reporter and the detective.

**Conclude**



**Anticipate**

**Foresee**

**Forecast**

**Figure out**

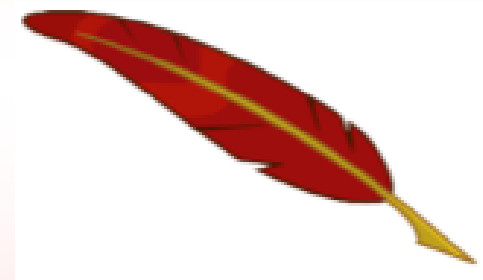


# 2f - The Author

**Identify and explain how information/narrative content is related and contributes to meaning as a whole**

The author explains why language and structural choices are made.

**Context**



**Definition**

**Effect**

**Explanation**

**Significance**





# 2g - The Interpreter

**Identify/explain how meaning is enhanced through choice of words**

The interpreter understands and can explain the meaning of words which have been put together to make phrases, sentences and paragraphs.

**Read between the lines**



**Definition**

**Evidence**

**Explanation**

**Significance**



# 2h - The Librarian

**Make comparisons within the text**

The librarian thinks about all the information in the text and finds similarities and differences.



**Match**



**Similar**

**Consider**

**Different**

**Examine**

**Contrast**