



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

**Remote education is a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.**

### **The remote curriculum: what is taught to pupils at home**

**What should my child expect from remote education when pupils are sent home?**

#### Option one – Digital remote education (online learning)

Teachers will upload learning activities to ClassDojo which is an online learning platform.

#### Option two – Work packs

Work packs will be provided to pupils.

All parents can also request a resource pack for their child which includes workbooks, paper, pencils etc.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, pupils will be set 'Keep Active' challenges rather than taught the full curriculum.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation stage	Pupils will be provided with a daily reading, writing, Maths and phonics activity. Once a week, pupils will also be provided with a topic grid which will include activities for the prime areas of learning.
Key Stage 1 and Key Stage 2	<p>The minimum expectation will be three hours of work a day for KS1 pupils and four hours a day for KS2 pupils.</p> <p>All pupils will be provided with a daily Literacy and Numeracy task, as well as a reading/phonics and spelling task.</p> <p>Pupils will also be provided with learning tasks for the foundation subjects such as History, Art, Science.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

Pupils can access online remote learning through an online learning platform called ClassDojo. Class teachers can provide parents with support and guidance for those who are struggling to access.

ClassDojo also has a messaging feature that parents can use to keep in regular contact with their pupil's class teacher.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

### **If a child has no or limited access to a device therefore unable to access ClassDojo then a parent can either:**

- Contact their child's class teacher and request to lend a laptop or
- Contact their child's class teacher and request printed materials which can either be delivered or collected by the parent.

### **If a child has no access or limited access to mobile data or Wifi then a parent can:**

- Contact their child's class teacher who will ask the parent for some details and will then make a request on the parent's behalf for either additional mobile data or a Wifi dongle.

### **Work pack (printed materials)**

- If a child is provided with printed materials, then this will be handed back to the class teacher when the next work pack is delivered so that feedback can be given **or** the parent can upload the completed work on ClassDojo which will

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Printed paper packs produced by teachers for those pupils who have no or little access to ICT.
- Learning activities posted to ClassDojo daily.
- Video/audio recordings posted to ClassDojo to support with modelling and demonstrating.
- In KS1 and Foundation stage reading books will be allocated via Bug Club. In KS2 parents can request reading books to be delivered in work packs or extracts will be posted on ClassDojo.
- Commercially available websites/apps such as Numbots and Timetables Rockstars will be subscribed to for pupils to use to practise skills.
- Whole school projects which pupils can contribute to.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The expectation is that parents will support pupils to either work through the work pack that has been provided or activities uploaded to ClassDojo and encourage them to respond to any feedback that has been provided. Parents and carers to contact school if their child requires any support to access the work.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Class teachers will check pupil's engagement with remote education daily and will contact parents if there is a concern to talk through how their child can be supported to access.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Class teachers will provide written feedback to pupils via ClassDojo or in the work packs.

Class teachers may also provide verbal feedback to pupils on the phone, via Teams or may post a video to support pupils if a misconception is identified.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In the first instance, SENCo will contact the parent to discuss the best way to deliver remote education for pupils with SEND.
- The SENCo will then work in with the class teacher to plan provision for the pupil. This will then be shared with the parents.
- The SENCo will monitor the provision and engagement of pupils and make adaptations if required.