



Topic Name: *Greek to meet you!*

Term: Autumn 2020

Teacher / Year: 5/6 ES HH RT MT

Wow Factor



Art – sculpture ES
Create a piece of pottery portraying an aspect of Greek life

Ancient Greek Workshop (Y5/6 team)

Why did the Ancient Greeks invent myths and legends?

History - MT
What was life like in Ancient Greece?

- Athens/Sparta
- Greek warfare
- Use of myths to explain natural phenomena
- How did the Ancient Greeks change the world?

Key Texts:

Maz Evans
Who let the Gods Out?
Simply the Quest
Beyond the Odyssey

Geography HH
How might the Ancient Greeks explain a natural disaster?
Learn about natural disasters eg volcanoes/earthquakes. Children then write a myth in the role of an Ancient Greek

History/RE MT
Who did the Ancient Greeks believe in?

PSHE (ES)

- Change Your T-Shirt
- Develop Fruity Thinking
- Elections (school council)
- Expect Respect

Computing – ES

- Digital literacy
- Information technology
- E-Safety/Cyberbullying

Close topic
Greek food workshop
What is Greece like today?

Key Drivers

SMSC – Living in Modern Britain

RE: Who am I?
Who do I believe in? What do I believe in?
Compare with Ancient Greek beliefs

Design and Technology – structure RT
Create a catapult mechanism

Personal and social well being	Communities and knowledge of the world	Literacy and Numeracy across the curriculum
<ul style="list-style-type: none"> • Class contract – schools rules and expectations • Accepting responsibility for actions • Develop strategies to become more reflective • Developing communication skills • Expression through music • Empathy towards others who have experienced national disasters • Encouraging positive attitudes 	<ul style="list-style-type: none"> • Picture News – weekly assemblies linked to current affairs around the world. • Understanding of democracy during Ancient Greece • Knowledge and understanding of different religions • Comparing British and Greek democracy • Comparing Ancient Greek lifestyles to today • Tasting foods from around the world • Scientific awareness of the world • Awareness of how places change over time • Awareness of how cultures change over time 	<ul style="list-style-type: none"> • Geography – myth/legend linked to natural disaster • Geography - Newspaper report on a national disaster – turn into Green Screen (ICT link) • Guided reading – analysis of myths and legends • History – Description of a Greek battle; a day in the life of an Athenian or Spartan; non-chronological report linked to Greek life. • Maths - estimation and measuring skills when investigating different types of joins in D and T • Writing a newspaper report linked to a Greek myth or one of Aesop’s fables.