

Picture News



Is it ever fair to judge others on their appearance?

The Chinese authorities have banned footballers from getting tattoos and instructed national team players, who already have tattoos, to remove them or cover them up to set a "good example for society". A growing number of Chinese players have tattoos, including the international defender Zhang Linpeng, who has previously been told to cover up while appearing for the national team and his club, Guangzhou FC.



- Look at this week's poster. Explain that it is of Chinese footballer, Zhang Linpeng, who is thought to be one of China's best players. He and some of his teammates have been in the news because the GAS (General Administration of Sport of China) have said that footballers with tattoos will need to cover them up/remove them for future matches and new players are not allowed to get new tattoos. Why do you think they might have done this?
- The GAS have said that they want the players to set a good example for society. Do you think that it's important for football players to set a good example? Can you think of any footballers who set a good example in the UK?
- Watch this week's useful video, which explains the story in more detail. Now read the information found on the assembly resource, which looks at two recent examples of well-known people who have tattoos. Talk about the similarities and differences between their experiences.
- Can you think of any other times when people are judged on their appearance? Have you ever been asked or expected to change your appearance? For each of the times, do you think it was fair to be expected to change?

Reflection

There will be times when we may be expected to dress or look a certain way, this could be because of health or safety reasons or as part of a uniform. Whilst there may be these expectations in some parts of our lives, it's important for us to remember not to judge others based on their appearance alone.

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KS1 focus

What are some of the jobs that require different outfits?



- Think about what children wear to school. Many of us wear a uniform. What are you allowed to wear to school? Is there anything you are not allowed to wear? Do you like wearing a school uniform? Why do you think most schools have a uniform?
- Some grown-ups have jobs where they have to wear a uniform or special outfit. Can you think of any of these jobs?
- Look at resource 1, which shares some jobs and the outfits people wear. Can you describe what each person is wearing? Why do you think they need to wear these uniforms/outfits?
- Focus on each job and discuss why the uniform might be useful e.g. the high-visibility helps to keep the highway maintenance worker safe, the apron on the chef helps protect the food, we recognise some of the outfits so know who to ask for help etc.
- Do you think everyone should be able to choose what they wear to work/school? Have you ever had to wear something you didn't want to e.g. safety equipment to take part in a sport such as a life jacket, shin pads, helmets? Do you know why you were asked to wear it?

Reflection

There are many jobs that require a uniform or special outfit. There is usually a reason why people are asked to wear certain clothes so if we are not sure, we can always ask!

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KS2 focus

Is it important for footballers to set a good example for society?



- Football is a popular sport, with many people spectating matches played in professional leagues. Do you enjoy football? Do you prefer to watch or play? Can you name any famous football teams or players?
- Because football is so popular and many people watch it, we often see how professional footballers act and behave and what they say, both on and off the pitch. Discuss some of the ways we might see or hear about footballers e.g. TV, newspaper, internet, radio.
- As a professional footballer is in the public eye, do you think it is important they set a good example? Read through the comments found on resource 2. Who do you agree/disagree with? Why?
- Focus on Georgina's comment. She mentions that not everyone may agree on what is a good example for society. What do you think about this?
- Has anyone ever told you that you are a good example/ role model or said someone else was a good example/role model? When was it? Why were you or they a good example/role model?
- Discuss what makes a good example in your classroom/school. Does appearance feature in this e.g. being smart? Does what makes a good example change if you are somewhere else or doing something different?

Reflection

We can all try our best to be a good example. This can vary depending on where we are, what we are doing and who we are with.



KS2 follow-up ideas

Option 1

Think about appearance and all the different elements that make up an appearance e.g. what people wear (clothes, make-up, jewellery), their hair style/colour, height etc.

- Which parts of our appearance do we choose/control and which do we not?

Explain that fashion often influences how people style their hair and the clothes that they wear. Ask the children to read and research to find out about popular fashion over the past 100 years or each child/group could focus on a different decade and share/compare findings with others. Think about:

- What were popular hair styles?
- What were people's clothes like?
- What did people wear on their feet?
- What were accessories like e.g. jewellery?
- Do you like the fashion?

Option 2

Explain that most people are able to choose parts of their appearance e.g. clothes, hairstyle. Often people use their appearance as a way to express themselves; share who they are and what they like. Ask the children to draw a picture of their dream outfit. Think about the following:

- What clothes will you wear?
- What colours/patterns will they have on them?
- What will your hairstyle be like?
- Will you wear any accessories such as jewellery, bags, hats, headbands?

Once they have created their designs, ask the children to share how their dream outfit represents them and expresses who they are.



KS1 follow-up ideas

Option 1

Recap some of the outfits/uniforms people wear and why they wear them. Ask the children to think about some of the clothes they might wear for the following:

- School
- A special occasion such as a birthday party or a wedding
- Sport
- Lounging around the house watching TV
- A muddy, wet walk
- A day at the beach

Discuss which outfits the children prefer to wear and why.

- Do you have a favourite outfit? Why is it your favourite?

Ask the children to draw a picture of their favourite outfit and write a sentence to describe it.

Option 2

Use the opportunity to either learn or recap key words we use to describe appearances in your MFL such as different colours, eyes, hair and clothes. Use the images below or perhaps a willing member of the class!



This week's useful websites

This week's news story

www.bbc.co.uk/news/world-asia-china-59827047

This week's useful videos

China bans national football players from getting tattoos
www.youtube.com/watch?v=erspmEA8o0I

This week's virtual assembly

www.picture-news.co.uk/discuss

This week's vocabulary

Authorities

The people or organisations that have official legal power to give orders or make decisions.
*The Chinese **authorities** have banned footballers from getting tattoos.*

Banned

Officially or legally prevent something being done, shown or used.
*The Chinese authorities have **banned** footballers from getting tattoos.*

Expectation

A strong belief about what should happen or the way someone should behave.
*Whilst there may be these **expectations** in some parts of our lives, it's important for us to remember not to judge others based on their appearance alone.*

Judge

Form an opinion or conclusion.
*Can you think of any other times when people are **judged** on their appearance?*

Society

The community of people living in a country or region, their organisations and way of life.
*The GAS have said that they want the players to set a good example for **society**.*

Tattoo

A permanent image, pattern or word on the skin.
*A growing number of Chinese players have **tattoos**.*