

2022-2023 Statutory Performance Summary Report

	Hollinswood Primary School & Nursery	National
Children who achieved a Good Level of Development (GLD) at the end of Reception.	67%	67%
Phonics Year 1	83%	79%
Key Stage 1 reading % of pupils achieving the expected standard	68%	69%
Key Stage 1 reading % of pupils achieving the higher standard	15%	19%
Key Stage 1 writing % of pupils achieving the expected standard	60%	60%
Key Stage 1 writing % of pupils achieving the higher standard	6%	8.3%
Key Stage 1 maths % of pupils achieving the expected standard.	66%	71%
Key Stage 1 maths % of pupils achieving the higher standard.	13%	16%
Key stage 2 reading % of pupils achieving the expected standard	81%	73%
Key stage 2 reading % of pupils achieving the higher standard	30%	29%
Key stage 2 writing % of pupils achieving the expected standard	75%	71%
Key stage 2 writing % of pupils achieving the higher standard	16%	13%
Key stage 2 maths % of pupils achieving the expected standard	81%	73%
Key stage 2 maths % of pupils achieving the higher standard	25%	24%
Key Stage 2 combined % of pupils achieving expected standard in reading, writing and maths (combined)	71%	59%