Hollinswood Primary School & Nursery

Calculation Policy

April 2024



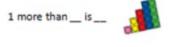




Composition of numbers within 10 and bonds to 10 using concrete resources.



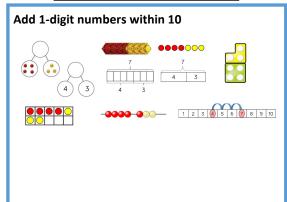




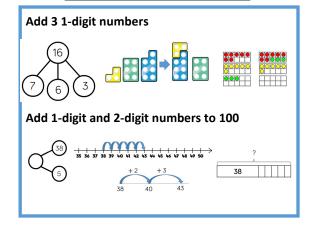
Addition stories—first, then now.



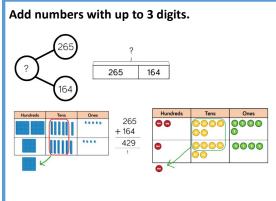
Year 1



Year 2

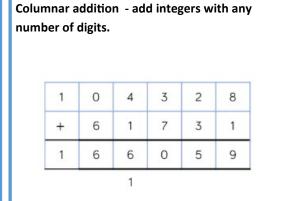


Year 3

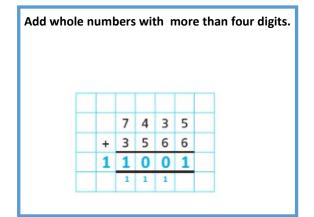


### **Calculation cycle - Addition**

Year 6

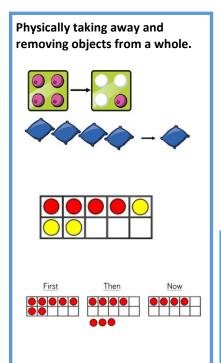


Year 5

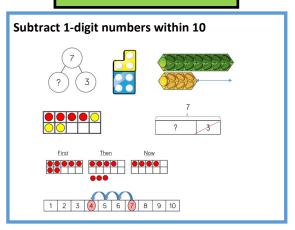


Year 4

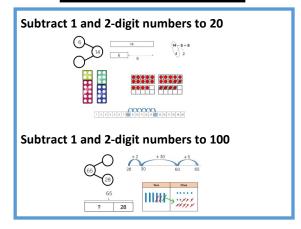




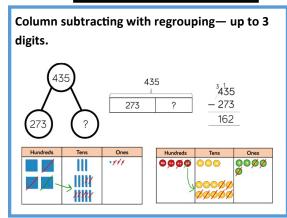




### Year 2

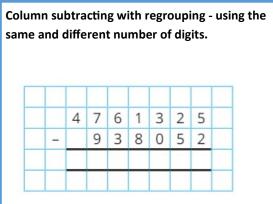


### Year 3

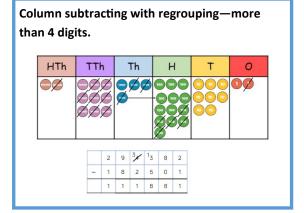


## **Calculation cycle - Subtraction**

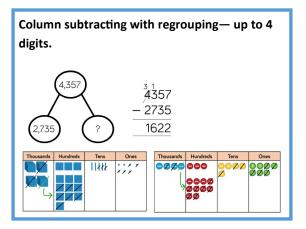




Year 5

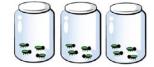


Year 4





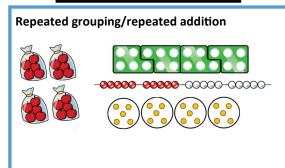
# Repeated grouping/repeated addition



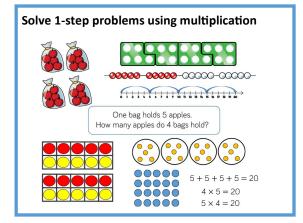




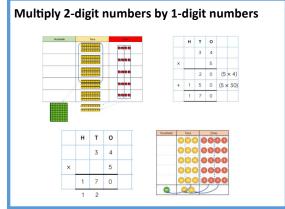
### Year 1



### Year 2

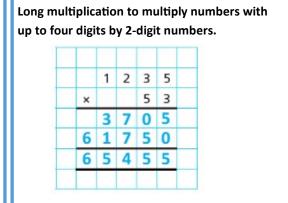


### Year 3



## **Calculation cycle - Multiplication**

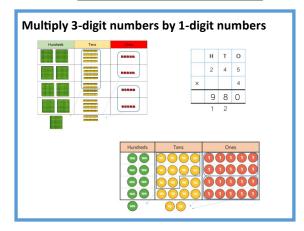
### Year 6



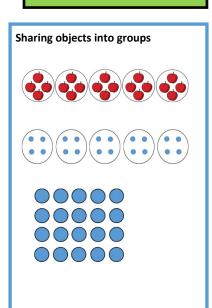
### Year 5

Multiply 4-digit numbers by 1-		Т	h F	1	T	C	)
		1	8	3	2	6	5
digit numbers	×			Ť		3	3
		5	, 4		7	8	3
		2			1		Ī
Multiply 2-digit numbers by 2-	×	20	2		н	т	0
	30	600	60		H	2	
diait acceptors	1	20	2	×	Н	2	H
digit numbers	_		_		6	6	
					6	8	t
			1	n I	н	т	0
	+			- 1	2	3	4
Multiply 3-digit numbers by 2-digi			2	<		3	2
Multiply 3-digit numbers by 2-digi					4	6	8
Multiply 3-digit numbers by 2-digi							
Multiply 3-digit numbers by 2-digi numbers			1	7 1	0	2	0

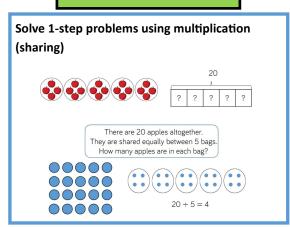
### Year 4



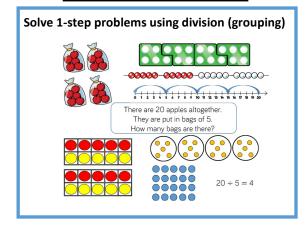




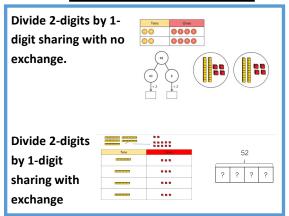
### Year 1



### Year 2



### Year 3



### **Calculation cycle - Division**

Year 6

digits by a 2 digit number.

12 2544

24

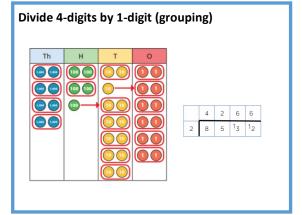
14

12

2

Long division with place value counters - up to 4

Year 5



Year 4

