

**Hollinswood Primary School and Nursery
RE Summer 2 Medium Term Plan**

	Substantive knowledge – the stuff of RE	Disciplinary knowledge – how RE is studied	Vocabulary	Big Question and Linked Text
<p>EYFS</p> <p>Enquiry: What makes places special?</p> <p>Theme: Special Places.</p> <p>Concepts:</p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>what makes homes special</p> <p>that places of worship are special to people</p> <p>that school is a special place</p> <p>that a church is a special place for Christians to feel close to Jesus and God.</p> <p>that a Mosque is a special place for Muslims to worship and pray to Allah</p> <p>that synagogues are special places for Jews, where they worship and pray to God.</p> <p>that some people wear special clothes</p>	<p>I know:</p> <p>that some places are special to myself and others</p> <p>that these places are not always specific places of worship</p> <p>I know how to:</p> <p>apply this knowledge to the enquiry question</p> <p>explain why places are special to me</p> <p>Visit/Visitor Opportunities Contact pam.spellen@telfordminster.org</p>	<p>special places church mosque synagogue Christian Muslim Jew God Jesus Allah Bible Qu'ran Torah pray worship</p>	<p>Enquiry Question: What can we learn from stories?</p> <p><i>How do people look after each other in the community? (Agreed syllabus link.)</i></p> <p>All texts necessary can be found in the enquiry resources tab.</p> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>

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<p>Year 1</p> <p>Enquiry: Who is God to Sanatanis? Theme: Brahman as one supreme being in everything and everywhere. Concepts:</p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything</p> <p>the Sanatani belief in the Trimurti and what each deity represents</p> <p>the Sanatani belief that there is one God in many different forms.</p> <p>some Sanatani beliefs about Brahman</p> <p>how these beliefs might impact the life of a Sanatani</p>	<p>I know:</p> <p>one person may show different parts of their personality to different people</p> <p>how it feels to show respect to living things</p> <p><u>I know how to:</u></p> <p>apply this knowledge to the enquiry question</p> <p>say some of the different roles I take in life</p>	<p>aspect</p> <p>character</p> <p>face</p> <p>personality</p> <p>role</p> <p>aspect</p> <p>Atman</p> <p>Brahman</p> <p>character</p> <p>deity</p> <p>face</p> <p>God</p> <p>personality</p> <p>role</p> <p>supreme</p> <p>Sanatana</p> <p>Dharma</p> <p>Sanatani</p> <p>aspect</p> <p>Brahma</p> <p>creator</p> <p>destroyer</p> <p>personality</p> <p>preserver</p> <p>role</p> <p>Shiva</p> <p>Ganesha</p> <p>Lakshmi</p> <p>personality</p> <p>preserver</p> <p>Puja</p> <p>Vishnu</p> <p>respect</p> <p>spark</p>	<p>Enquiry Question: Who is God to Sanatanis?</p> <p><i>What do religious people believe about God? (Agreed syllabus link.)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>

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<p>Year 2</p> <p>Enquiry: Why do Sanatanis use symbols?</p> <p>Theme: Symbols in Sanatana Dharma and how they are used.</p> <p>Concepts:</p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>the Om (or Aum) symbol and say how it is used</p> <p>the Sanatana Dharma story of creation and identify the place of the Aum in the story</p> <p>why a lotus flower might be an important symbol for Sanatanis</p> <p>some Sanatani symbols and explain what they might mean</p> <p>how these symbols might impact the life of a Sanatani</p>	<p>I know:</p> <p>what different common symbols might mean to me</p> <p>I know how to:</p> <p>apply this knowledge to the enquiry question</p> <p>say why a symbol might be meaningful to me and how I would use it</p>	<p>emojis</p> <p>emotions</p> <p>feelings</p> <p>represent</p> <p>sounds</p> <p>symbols</p> <p>creation</p> <p>Om</p> <p>Sanatana Dharma</p> <p>Sanatani</p> <p>Aspect</p> <p>Brahma</p> <p>creator</p> <p>deity</p> <p>personality</p> <p>preserver</p> <p>role</p> <p>Vishnu</p> <p>aspect</p> <p>Brahma</p> <p>Brahman</p> <p>Ganesha</p> <p>Krishna</p> <p>Lakshmi</p> <p>Saraswati</p> <p>Aum</p> <p>lotus</p> <p>Shiva</p> <p>meaningful</p>	<p>Enquiry Question: Why do Sanatanis use symbols?</p> <p><i>Why are symbols important in life? (Agreed syllabus link).</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>

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<p>Year 3</p> <p>Enquiry: Would visiting the River Ganges make a person a better Sanatani?</p> <p>Theme: Pilgrimage.</p> <p>Concepts: religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything</p> <p>what actions Sanatanis might carry out in the river Ganges</p> <p>why Sanatanis might carry out certain actions in the river Ganges</p> <p>a ritual that happens at the Ganges</p>	<p>I know:</p> <p>why water is important</p> <p>I know how to:</p> <p>apply this knowledge to the enquiry question</p> <p>how explain the importance of water and how I might protect it</p> <p>explain why rituals are important and significant to Sanatanis</p> <p>say how or why I think these actions might make somebody a better Sanatani</p>	<p>dehydrated fertile flood plain nutrients source vital water waterfalls Aspect Atman Brahman deity God supreme Sanatana Dharma Sanatani impurity pilgrimage purifying ashes cremation pollutant toxins</p>	<p>Enquiry Question: Enquiry: Would visiting the River Ganges make a person a better Sanatani?</p> <p><i>Is life like a journey? (Agreed Syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>

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<p>Year 4</p> <p>Enquiry: What do some deities tell Sanatanis about God? Theme: Belief - aspects of one supreme being.</p> <p>Concepts:</p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>the Sanatani belief that Brahman is one supreme deity with different aspects</p> <p>what some Sanatanis might believe about Ganesha</p> <p>what some Sanatanis might believe about Lakshmi</p> <p>why or how these deities might tell Sanatanis more about God</p>	<p>I know:</p> <p>how I could show more of my positive aspects</p> <p>I know how to:</p> <p>apply this knowledge to the enquiry question</p> <p>describe different deities and explain why they may be important to Sanatanis</p> <p>explain how people show different aspects of their personalities</p> <p>explain how different aspects of my character help others see who I really am</p>	<p>aspects</p> <p>attributes</p> <p>personality</p> <p>reflections</p> <p>avatar</p> <p>Brahman</p> <p>deity</p> <p>essence</p> <p>God</p> <p>supreme</p> <p>Sanatana</p> <p>Dharma</p> <p>Sanatani</p> <p>Trimurti</p> <p>Ganesha</p> <p>Lakshmi</p> <p>positive</p>	<p>Enquiry Question: What do some deities tell Sanatanis about God? <i>Who is God? Does a beautiful world mean there is a God?</i> <i>(Agreed Syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>

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<p>Year 5</p> <p>Enquiry: What is the best way for a Sanatani to lead a good life?</p> <p>Theme: Belief into action.</p> <p>Concepts:</p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>the Sanatani beliefs in Karma, Atman and Moksha</p> <p>how a Sanatani might live a good life through prayer and dedication to God</p> <p>what some Sanatanis might believe about doing good for society</p> <p>how a Sanatani might lead a good life</p>	<p>I know:</p> <p>why I think some of these actions might be a better way than others</p> <p>I know how to:</p> <p>apply this knowledge to the enquiry question</p> <p>explain how my actions may have consequences for myself and others</p> <p>explain different ways I could lead a good life</p> <p>discuss how I could take actions to lead a good life which might have a positive impact on the future</p>	<p>Actions</p> <p>Consequences</p> <p>Decisions</p> <p>Outcome</p> <p>Brahman</p> <p>Deity</p> <p>God</p> <p>Karma</p> <p>Moksha</p> <p>Samsara</p> <p>Supreme</p> <p>Sanatana</p> <p>Dharma</p> <p>Sanatani</p> <p>Aspect</p> <p>Avatar</p> <p>Brahman</p> <p>Deity</p> <p>Essence</p> <p>Mandir</p> <p>Meditation</p> <p>Puja</p> <p>Shrine</p> <p>Trimurti</p> <p>Ganesha</p> <p>Lakshmi</p> <p>Karma</p> <p>Sewa</p> <p>Moksha</p> <p>Consequences</p> <p>Positive</p>	<p>Enquiry: What is the best way for a Sanatani to lead a good life?</p> <p><i>How do religious people mark important stages of life? (Agreed Syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>

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<p>Year 6</p> <p>Enquiry: Do beliefs in Karma, Samsara and Moksha help Sanatanis lead good lives? Theme: Beliefs into action. Concepts:</p> <p>religious stories</p> <p>faith</p> <p>beliefs and practices (traditions)</p> <p>symbols</p> <p>places of worship</p> <p>community, remembering and belonging</p>	<p>I know:</p> <p>the Sanatani belief in Karma and Reincarnation and different types of Dharma</p> <p>how a belief in Karma could help Sanatanis live good lives</p> <p>how some Sanatanis choose to live a good life because of their beliefs</p> <p>some Sanatani beliefs about life after death</p>	<p>I know:</p> <p>what consequences might come from actions I could take</p> <p>I know how to:</p> <p>apply this knowledge to the enquiry question</p> <p>express my views on life after death and start to explain how these views may make a difference to how I live my life</p> <p>express an opinion whether the Sanatani belief in reincarnation helps them lead good lives and explain why I think this</p> <p>create a (symbolic) piece of art reflecting how my beliefs may support me in leading a good life</p>	<p>Choices</p> <p>Consequences</p> <p>Reincarnation</p> <p>Dharma – Duty</p> <p>Karma – Action</p> <p>Atman</p> <p>Samsara</p> <p>Moksha</p> <p>Sadhu</p> <p>Beliefs</p>	<p>Enquiry Question: Enquiry: Do beliefs in Karma, Samsara and Moksha help Sanatanis lead good lives?</p> <p><i>Is life like a journey? How do religious people mark important stages of life? (Agreed syllabus link)</i></p> <p>All texts necessary can be found in the Enquiry resources tab.</p> <hr/> <p><u>Resources/staff subject knowledge:</u></p> <p>All resources/background information available online: https://jigsawpshe.online/</p>