



Year 6 SATs 2025 Presentation

What are the SATs?

- SATs is a term people use to refer to End of Key Stage 2 Assessments.
- Writing is assessed using evidence collected by your child's teacher throughout Year 6, so **there is no Year 6 SATs writing test.**
- **No Year 6 Science SATs Paper in 2025 but Teacher Assessment is submitted.**

**The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.*

KS2 SATs 2025 Dates

Monday 12th May 2025

Spelling, Punctuation and Grammar: Spelling - 20 mins

Spelling, Punctuation and Grammar: Punctuation and Grammar - 45 mins

Tuesday 13th May 2025

Reading - 60 mins

Wednesday 14th May 2025

Maths Paper 1: Arithmetic - 30 mins

Maths Paper 2: Reasoning - 40 mins

Thursday 15th May 2025

Maths Paper 3: Reasoning - 40 mins



THIRD SPACE
LEARNING

When and how are the SATs carried out?

- On the morning of each test, we will host a free breakfast club for all year 6 pupils. This will give them a chance to relax, talk to their friends and be mentally prepared to sit their tests.
- The tests will take place during normal school hours, under exam conditions. Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended. Pupils will have a break after each test.
- Afterwards, the completed papers are sent away to be marked externally.
- The children's results are sent back to school at some point in July.
- The standard timings of tests differ but last no more than 60 minutes:
 - Grammar, Punctuation and Spelling (Paper 1) – 45 minutes;
 - Grammar, Punctuation and Spelling (Paper 2) – 20 minutes;
 - Reading – 60 minutes;
 - Maths Paper 1 (Arithmetic) – 30 minutes;
 - Maths Paper 2 (Reasoning) – 40 minutes;
 - Maths Paper 3 (Reasoning) – 40 minutes.

Specific arrangements for SATs:

Children with additional needs, who have similar provision in their day-to-day learning at school, may be allotted specific arrangements:



additional (extra) time,

tests being opened early to be modified,

an adult to read for them,

an adult to scribe (write) for them,

written or spoken translations of the mathematics reasoning papers,

the use of prompts or rest breaks



You will be notified if this applies to your child.

**Pupils with an EHCP are automatically allowed up to 25% additional time (except for the spelling paper, which is not strictly timed). Pupils who use the modified large print or braille versions of the tests are automatically allowed up to 100% additional time*

Grammar, Punctuation and Spelling

- Grammar, Punctuation and Spelling is made up of two papers which will take place on **Monday 12th May 2025**:
- Paper 1 is the longer paper lasting 45 minutes. **This tests the children using a range of grammar, punctuation and spelling tasks.**
- Paper 2 is a shorter paper lasting 20 minutes, where **children will be tested on spelling only**. They are asked to fill in a blank within a sentence, attempting to spell out the spelling word in context correctly.

Grammar, Punctuation and Spelling (Paper 1)

Example questions:

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark

23

Draw a line to match each word to its correct **antonym**.

Word	Antonym
meandering	confront
sympathetic	unfeeling
evade	unbelievable
plausible	straight

1 mark

Grammar, Punctuation and Spelling (Paper 2)

Grammar, Punctuation and Spelling (Paper 2) is the shorter paper lasting 20 minutes, which takes place on **Monday 12th May 2025**.

Example questions:

18. The grey clouds looked _____ in the sky.

19. Omar put the cutlery back in the _____.

20. Ellen's gold bracelet was her most treasured _____.

Spelling 19: The word is **drawer**.

Omar put the cutlery back in the **drawer**.

The word is **drawer**.

Spelling 20: The word is **possession**.

Ellen's gold bracelet was her most treasured **possession**.

The word is **possession**.

Reading

- The Year 6 Reading SATs paper will be sat on **Tuesday 13th May 2025**. The assessment has been designed to measure whether children's comprehension of age-appropriate reading material meets the national standard.
- The test lasts **60 minutes**, including reading the texts and answering questions. There are three different set texts for the children to read, which could be any combination of **non-fiction, fiction and/or poetry**.
- The Reading paper focuses on the following areas known as Content Domains:
 - 2a) give/explain the meaning of words in context;*
 - 2b) retrieve and record information/identify key details from fiction and non-fiction;*
 - 2c) summarise main ideas from more than one paragraph;*
 - 2d) make inferences from the text/explain and justify inferences with evidence from the text;*
 - 2e) predict what might happen from details stated and implied;*
 - 2f) identify/explain how information/content is related and contributes to meaning as a whole;*
 - 2g) identify/explain how meaning is enhanced through choice of words and phrases;*
 - 2h) make comparisons within the text.*
- The Year 6 Reading SATs paper requires a range of answering styles, including responding to **multiple choice questions, one-word answers**, and multiple-mark questions which require **more formal paragraph-length answers**.

Reading

Example question, based on Text 1 – *Space Tourism*:

How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

2

How would you get from the spacecraft to the space hotel?

1 mark

2b) retrieve and record information/identify key details from fiction and non-fiction

Reading

Example question, based on Text 3 – *The Lost World*:

I had the same feeling of mystery and danger around us. In the gloom of the trees there seemed a constant menace and as we looked up into their shady foliage, vague terrors crept into one's heart. The iguanodons we had seen were lumbering, inoffensive brutes which were unlikely to hurt anyone, but what other creatures might there not be – ready to pounce upon us from their lair among the rocks or brushwood?

36

Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

2 marks

2e) *predict what might happen from details stated and implied*

Reading

- Since the current testing format for the Year 6 SATs began in 2016, there has been a tendency for the number of marks to go in favour towards three particular types of content domain / questions.
- For example, in 2017:
 - **20% of marks** could be gained by answering questions where children had to **give/explain the meaning of words in context** (Content Domain 2a);
 - **Over a quarter of marks** could be gained by answering questions where children had to **retrieve/record information or details from the texts** (2b);
 - **Almost half of the marks** were allotted to questions requiring children to **make inferences from a text, justifying inferences with text evidence** (2d).

Maths

Maths Paper 1 (Arithmetic) will take place on **Wednesday 14th May 2025**.

It has a standard timing of **30 minutes** and is worth a total of **40 marks**.

It covers the **four operations** (division, multiplication, addition, subtraction and mixed operation calculations requiring **BIDMAS**), as well as **number properties**, calculating **percentages of amounts**, calculations using **decimals**, and calculations using **fractions**.

TimesTable Rockstars supports speed of tables. Check the website for further resources.

Example question:

25	1 3 3 0 1 6
Show your method	<input style="width: 100px; height: 20px;" type="text"/>
	<input style="width: 20px; height: 20px;" type="checkbox"/> 2 marks

Maths Paper 1 (Arithmetic)

29

x	6	7	8
	5	4	

Show your method

2 marks

29

x	6	7	8
	5	4	
	2	7	12
	33	90	0
	36	61	2

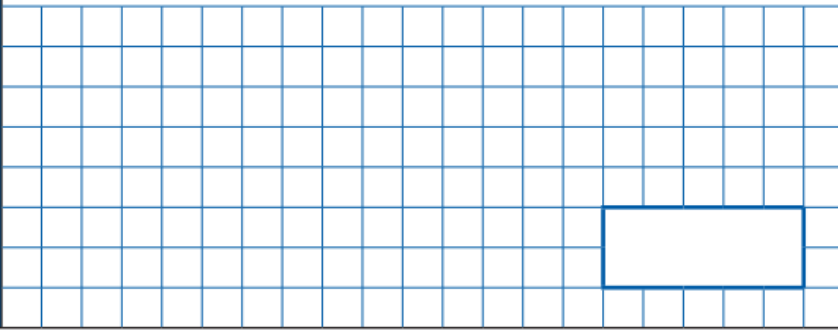
Show your method

36,612

2 marks

27

95% of 240 =



1 mark

27

95% of 240 =

$$10\% = 240 \div 10$$

$$10\% = 24$$

$$5\% = 24 \div 2$$

$$5\% = 12$$

$$95\% = 240 - 12 = 228$$

228

1 mark

Maths Papers 2 & 3 (Reasoning)

Maths Paper 2 (Reasoning) will take place on **Wednesday 14th May 2025**.

Maths Paper 3 (Reasoning) is scheduled for **Thursday 15th May 2025**.

Both have standard timings of **40 minutes** and are worth **35 marks** each.

Paper 2 requires children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.

Questions focus on the following mathematical topic areas:

- Number and place value– including Roman Numerals;
- Addition, subtraction, multiplication and division (calculations);
- Geometry – properties of shapes;
- Geometry – position and direction;
- Statistics;
- Measurement – including length, perimeter, mass (weight), volume, time and money;
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

The questions get harder throughout the paper.

It is not unusual for a child to be unable to complete the entire paper in time.

Maths Paper 2 (Reasoning)

Example questions:

6

Stefan's watch shows five minutes past nine.

The watch is twelve minutes fast.



What is the correct time?

7 minutes to 9 or

8:53

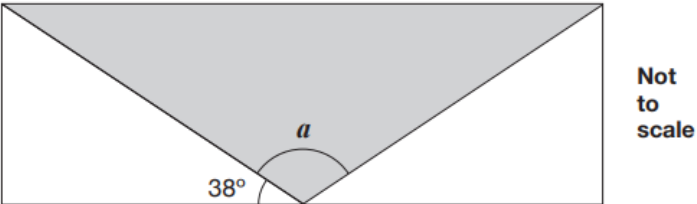
1 mark

Maths Paper 2 (Reasoning)

Both have standard timings of **40 minutes** and are worth **35 marks** each.

Example questions:

15 A shaded **isosceles** triangle is drawn inside a rectangle.



Not to scale

Calculate the size of angle a .

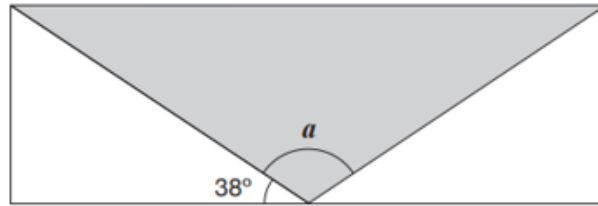
Show your method

a is °

2 marks

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

Show
your
method

$$38 \times 2 = 76$$

$$180 - 76 = 104$$

$$a \text{ is } 104^\circ$$

2 marks

Maths Paper 3 (Reasoning)

Example questions:

7

Write the number 53,148 in **words**.

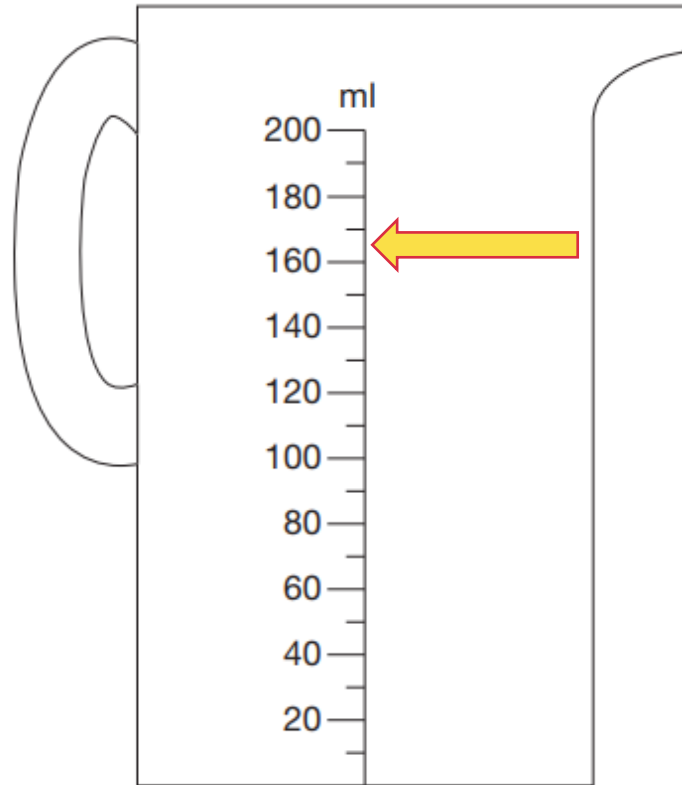
Fifty-three thousand, one hundred and forty-eight

1 mark

Maths Paper 3 (Reasoning)

Chen pours 165 millilitres of milk into a measuring jug.

Draw an arrow on the jug to show the level of the milk.




1 mark

Maths Paper 3 (Reasoning)

Example questions:

10 A bag of 5 lemons costs £1
A bag of 4 oranges costs £1.80



How much **more** does one orange cost than one lemon?

Show your method

$$100 \div 5 = 20 \text{ p}$$
$$180 \div 4 = 45 \text{ p}$$
$$45 \text{ p} - 20 \text{ p} = 25 \text{ p}$$

$25 \text{ p} / \text{£}0.25$

2 marks

What sort of results are reported?

- Once marked, the tests will be given the following scores:
 - A raw score (the total number of marks achieved for each paper)
 - A scaled score (which is explained below)
 - A judgement of whether the National Standard has been met.
- After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard.
- When the scaled score is given, it is given in a range from 80 to 120.
- **A scaled score of 100 or more is meeting the national standard.**
- There are no separate tests for higher achieving pupils, however **a scaled score over 110 (based on historical reporting) would show that a child is working above the national standard.**

At Hollinswood:



We always want the children to work to their full potential

We want the children to feel like SATS are an opportunity to celebrate what they know.

We want to celebrate the children's hard work and dedication to their learning.

We want to prepare children for what is to come in Secondary School

We want them to do the best they possibly can on the day.

How can we work together to ensure this?

We strongly acknowledge:

SATs focus on what they know about Maths and English

- They won't reflect how talented they are at Science, Geography, Art or PE, and they certainly won't highlight positive personal characteristics such as kindness and integrity.

SATs results don't always tell the whole story

- The results will say they DID or DIDN'T meet a certain standard, but not necessarily by what margin. Additionally, the thresholds tend to change each year according to overall national performance, so what was classed as 'did meet the expected standard' in 2017 may have been considered a 'did not' in 2016. Your school may be able to provide you with more detailed feedback, so don't let your child see SATs as a simple case of 'pass' or 'fail'.

SATs last for one week (actually 4 days!)

- In reality it's just one or two papers lasting 30-60 minutes each day. You can't emphasise enough the importance of keeping that in perspective.

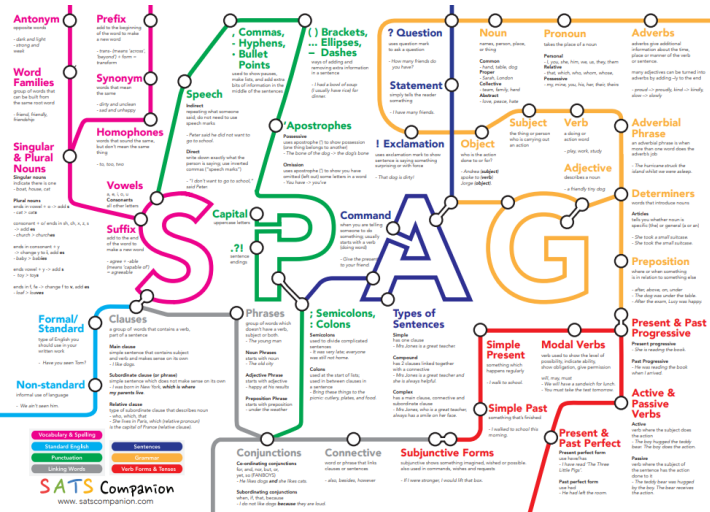
How can you help at home?

Check resources on our website.



Ensure children are completing their spelling homework (every Monday - Friday).

Do the children recognise the rules/patterns being taught?



How can I support my child in preparing for their SATs?

- Firstly, a positive attitude goes a long way – so please give them as much encouragement and support as possible (but we don't need to tell you that)!

DO NOT USE PAST PAPERS. If your child has a tutor, please insist they do not use them!

Some further tips:

- Direct any questions or concerns you have about SATs to your child's teacher, rather than worry your child with them;
- Try to provide a quiet corner of the house for homework and study, that's as free from distractions as possible and discuss the importance of preparing for an occasion.
- Encourage your child to talk to their teacher or another trusted adult they trust if they express persisting anxieties about SATs.

A final message to you....

- Your child's wellbeing is what is most important and that should be at the forefront of all our minds as the SATs approach.
- Leading up to the week of SATs, your child(ren) will be working hard to revise all that they have learnt during their time at Hollinswood.
- Ensure that they take this time to relax and remind them that they are **AMAZING!** Remind them of how far they have come and that whatever the outcome, we are all so proud of what they have achieved.
- Have fun, allow them to play and ensure they have enough sleep.